Syllabus Prescribed under Choice based Credit System (CBCS) 2024-2025

Faculty : Humanities
Programme : B.A. III (Philosophy)

# **Semester: V**

Codeof the Course/Subject	Title of the Course/Subject	Periods	Credits	Marks
DSC - PHI- 501	Indian Philosophy - I	75	4	Th. 80 + Int.20 = 100
	ELECTIVE			
DSE - PHI -502	LOGIC –I	75	4	Th. 80 + Int.20 = 100
OR				
DSE - PHI -503	Santa's Philosophy	75	4	Th. 80 + Int.20 = 100
Mini-project/ Hands on Training/ Workshop	(Note: Department / College choose Any one Topic for This Mini Project according to Philosophy Course Or Regarding to semester I To VI)	15	1.2	50

# **Semester: VI**

Codeof the Course/Subject	Title of the Course/Subject	Periods	Credits	Marks
DSC - PHI- 601	Indian Philosophy - II	75	4	Th. 80 + Int.20 = 100
	ELECTIVE			
DSE - PHI -602	LOGIC -II	75	4	Th. 80 + Int.20 = 100
OR				
DSE - PHI -603	Santa & Reformers Philosophy	75	4	Th. 80 + Int.20 = 100
Mini-project/ Hands on	(Note: Department / College choose Any one Topic for This Mini Project according to Philosophy Course Or Regarding to semester I To VI)	15	1.2	50

Syllabus Prescribed under Choice based Credit System (CBCS) 2024-2025

Faculty: Humanities

**Programme: B.A. III (Philosophy)** 

Semester: V

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
DSC - PHI- 501	Indian Philosophy - I	75

- 1) To interpret the Nature of Indian Philosophy.
- 2) To differentiate between Vedic, Non Vedic & Shivisam's Philosophy.
- 3) To explain the nature of Epistemology & Metaphysics of Charvaka & jaina.
- 4) To explain the Major Concepts of Various Darshana.
- 5) To Evaluate and criticize various Buddhist Major Concepts.

Unit	Content	Period
1	Nature of Indian Philosophy:  A) Meaning, characteristics and periods B) Background of Darshanas (Ved & Upnishad) C) Subject Matter of Veda (World, Purusharth, etc.) D) Subject Matter of Upnishada (Brahma & Jiva, etc.)	15
11	Charvak Darshan:  A) Epistemology B) Metaphysics C) Concept of Apvarg (moksh) D) Refutation of God	15
III	Jain Darshan:  A) Epistemology B) Metaphysics C) Sadvaad D) Nayavad	15
IV	Bauddha Darshan: A) Four Noble truth B) Pratityasamutpada C) No self D) Brahamvihar	15

	Veershaiva Darshan :		
	A) Nature and characteristics	15	
V	B) Concept of Shiva		
	C) Concept of Jiva & Jagat		
	D) Shaktivishishtadvait		
*SEM			
	n Jainas syadvada and submit a report.		
	ble to rely on only Direct knowledge as Charvak said? Check it		
and submit a	•		
<ol><li>Investigat</li></ol>	e and report whether it is possible to establish equality based on		
the concept			
	(Student can choose Any one From the above)		
COs:			
· · · · · · · · · · · · · · · · · · ·	<ol> <li>The ability of students to think for themselves will increase.</li> <li>Different Views about Concepts will come up.</li> </ol>		
2) D			
**Activities	1. Paper on any Concept of this course.		
2. Assignment on content of this course.			
3. Seminar on content of this course.			
4. Deliver the speech on any one Philosopher in Society.			
(Department / College choose Any Two activities of these five)			

- 1. भारतीय तत्त्वज्ञान डॉ. वेदप्रकाश डोणगावकर, मैत्री प्रकाशन, लातूर, 2020, 978-93-84810-50-4
- 2. भारतीय तत्त्वज्ञान श्रीनिवास हरी दीक्षित, फडके प्रकाशन,कोल्हाप्र, सहावि आवृत्ति, 1996
- 3. भारतीय तत्वज्ञानाचा इतिहास पी. डी. चौधरी, श्री मंगेश प्रकाशन, नागप्र, दूसरी आवृत्ति 2002
- 4. चार्वाकाचा देहात्मवाद डॉ. संतोष ठाकरे, क्म्भ प्रकाशन, अमरावती
- 5. भारतीय नास्तिक दर्शनातील मुक्ती संकल्पना, डॉ. पुरुषोत्तम वानखडे, श्री प्रकाशन, वाशीम. २०२४, ९७८-81-948748-7-4
- 6. भारतीय दर्शन के मूलतत्त्व रामनाथ शर्मा
- 7. भारतीय दर्शन चंद्रधर शर्मा, मोतीलाल बनारसीदास, प्णे,1995, 978-81-208-2235-1
- 8. भारतीय दर्शन चटर्जी अँड दत्त, प्स्तक भांडार पब्लिशिंग हाउस,पटना, 2012
- 9. भारतीय दर्शन शोभा निगम, मोतीलाल बनारसीदास, प्णे,2008, 978-81-208-2415-7
- 10. भारतीय दर्शन की मुलगामी समस्याएं नारायण शास्त्री द्रविड़, सगार विश्वविद्यालय, सगार,2009, 81-88289-34-5
- 11. परमेश्वरागम-स्क्ष्मगम-चंद्रज्ञानागम, शैवभारती शोधप्रतिष्ठान, वाराणसी
- 12. श्रीसिद्धांतशिखामणी समीक्षा, डॉ. चंद्रशेखर शिवाचार्य, अनु. शिवाप्पा खके, 2019, 978-93-82639-350
- 13. वीरशैव तत्त्व दर्शन, डॉ. चनद्रशेखर शिवाचार्य, अनु. डॉ. शे दे पसारकर, शैवभारती भारती शोधप्रतिष्ठान, वाराणसी, 978-93-82639-36-7, 2019
- A critical survey of Indian Philosophy Chandradhar Sharma, Motilal Banarasidas, Delhi, 14<sup>th</sup> ed. 2016, 978-8120803657
- 15. An introduction to Indian Philosophy Satishchandra Chatarjee, Rupa & Co. 2012, 978-81-29111951
- 16. Indian Philosophy S. Radhakrushnan, Oxford university, press, 2<sup>nd</sup> ed. 978-01-95-698428
- 17. Outline of Indian Philosophy M. Hiriyanna, Motilal Banarasidas publisher, Delhi, 5<sup>th</sup> ed. 2014, 978-8120810990

Syllabus Prescribed under Choice based Credit System (CBCS) 2024-2025

Faculty : Humanities

Programme: B.A. III (Philosophy)

Semester: V

Code of the Course/Subject	Title of the Course/Subject	Total No of Periods
DSE - PHI -502	LOGIC -I	75

## Cos -

- To interpreted logic in Western perspectives.
   To differentiate between Truth & Validity.
- 3) To know the concept of proposition and Truth Values.
- 4) To know the concept of Term.
- 5) To analyses the classification of Proposition.

Unit	Content	
I	Introduction:  A) Definition of logic B) Subject matter of logic	
1	<ul><li>C) Definition of an argument</li><li>D) Kinds of an argument.</li></ul>	(Periods15)
II	<ul> <li>A) Truth and Validity</li> <li>B) Relation between Truth and Validity</li> <li>C) Formal Truth and Material Truth</li> <li>D) Sentence and kinds of sentence</li> </ul>	(Periods15)
III	<ul> <li>A) Proposition</li> <li>B) Simple and Compound Propositions</li> <li>C) Truth functional and non truth Functional proposition</li> <li>D) Truth Values</li> </ul>	ons (Periods15)
IV	A) Terms: Kinds of Terms B) Word C) Name D) Proposition and Judgment	(Periods15)
v	<ul> <li>A) Traditional Classification of Proposition</li> <li>B) Modern Classification of Judgements</li> <li>C) Laws of Thoughts</li> <li>D) Types of Laws of Thoughts</li> </ul>	(Periods15)

## \*SEM

- 1) To compare the various concept in Logic.
- 2) Definitely to know the subject matter of Logic.

## Cos:

- 1) The ability of students to think for themselves will increase.
- 2) By the help of Logical reasoning student can avoid the mistakes.

## \*\* Activities

- 1. Paper on any Concept of this course.
- 2. Assignment on content of this course.
- 3. Seminar on content of this course.
- 4. Quiz Contest on content of this course.

(Department/ College can choose any two activities of these four)

## **Reference Books:**

[1] I.M.Copi : Introduction to Logic

[२] I.M.Copi: Symbolic Logic

[३] बी.एम.ठाकरे : तर्कशास्त्र

4) दि.य.देशपांडे व डॉ सुनीती देव : सांकेतिक तर्कशास्त्र व उद्गमन

5) दि. य. देशपांडे, सांकेतिक तर्कशास्त्र, विद्या प्रकाशन, नागपुर

6) तर्कशास्त्र, डॉ. संतोष ठाकरे, कुम्भ प्रकाशन, अमरवाती

7) तर्कविद्या १ व् २, बी. आर. जोशी. कुलकर्णी, मठवाले, स्वाति प्रकाशन, पुर्णा

Syllabus Prescribed under Choice based Credit System (CBCS) 2024-2025

Faculty: Humanities

**Programme: B.A. III (Philosophy)** 

Semester: V

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
DSE - PHI- 503	Santa's Philosophy - I	75

- 1) To interpret the Nature of Indian Santa's Philosophy.
- 2) To differentiate between Santa's Philosophy.
- 3) To explain the nature of Spiritualism .
- 4) To explain the Major Concepts of Various Santa's Literature.
- 5) To Evaluate and criticize various Concepts according Santa's Philosophy.

Unit	Content	Period
ı	Chakradhar Swami (1194)  A. Life biography B. Padarth C. Panch Krishna D. Moral Thoughts (non violence, women's Development etc	15
II	Dnyaneshwar Maharaj (1275)  A. Life biography B. Karmayog C. Pasayadaan D. Drushta-Drushya sambandh	15
III	Manmath Swami (1560)  A. Life biography B. Nature of Shiva Tattva C. Symptoms of Brahma Purusha D. Moral Thoughts	15
IV	Ramdas Swami (1608)  A. Life biography B. Concept of knowledge C. Nisarg, vyavhar and niti Vivek D. Dharma and Adhyatm Vivek	15
V	Tukaram Maharaj (1608)  A. Life biography B. Concept of God C. Bhakti D. Thoughts on social evil	15

*SEM 1) Practice 2) Justified		
COs: 1) 2)		
**Activities	<ol> <li>Paper on any Concept of this course.</li> <li>Assignment on content of this course.</li> <li>Seminar on content of this course.</li> <li>Deliver the speech on any one Santa's in Society.</li> <li>Quiz Contest on content of this course.</li> <li>(Department / College choose Any Two activities of these five)</li> </ol>	

- 1. महानुभावांचे तात्विक विचार, डॉ. श्रीधर आकाशकर, स्नेहवर्धन प्रकाशन पुणे, 2013, 978-93-80321-31-8
- 2. श्रीचक्रधर, बापूजी संकपाळ, नॅशनल बुक ट्रस्ट इंडिया, 1991, 978-81-237-2590-1
- 3. सार्थ ज्ञानेश्वरी, गीताप्रेस, गोरखप्र
- 4. ज्ञानदेवांचे अनुभवामृतातील तत्त्वज्ञान, प्रदीप गोखले, आमोद ग्रंथसेवा, संगमनेर, 1985
- 5. वीरशैव अभंगगाथा, (मन्मथ अभंग), संपा. डॉ. शे. दे. पसारकर, शैवभारती शोधप्रतिष्ठान, वाराणसी, 2021,978-93-82639-44-2
- 6. स्वयंप्रकाश, मन्मथस्वामी, संस्कृती प्रकाशन अहमदप्र, 1973
- 7. परमरहस्य, मन्मथस्वामी, संस्कृती प्रकाशन अहमदपूर,
- 8. संतांचे तत्त्वज्ञान, संपा. डॉ. सूनीलदत्त गवरे, अथर्व पब्लिकेशन्स, धुळे, 2022, 978-93-94269-19-4
- 9. संतांचे तत्त्वज्ञान आणि धर्मविचार, डॉ. शि. स. अंतरकर, कॉन्टिनेन्टल प्रकाशन पुणे, 2010, 81-7421-111-16
- 10. संत तुकाराम महाराजांचे तत्त्वज्ञान, डॉ. प्रभाकर कीर्तनकार, मैत्री प्रकाशन, लातूर, 2021,978-93-84810-72-6
- 11. भारतीय संत आणि सामाजिक समरसता, डॉ शामा घोनसे, भारतीय विचार साधना पुणे प्रकाशन, 2022, 978-93-95664-30-1
- 12. ब्रह्मपुरुषाची लक्षणे <a href="https://www.youtube.com/live/MQyXty7z-pM?si=R3zirehELr8LmCSt">https://www.youtube.com/live/MQyXty7z-pM?si=R3zirehELr8LmCSt</a>
- 13. मन्मथस्वामी तत्त्वज्ञान <a href="https://youtu.be/qciA0jwF\_I0?si=ZeAfuQt6uwrxBjeW">https://youtu.be/qciA0jwF\_I0?si=ZeAfuQt6uwrxBjeW</a>
- 14. पसायदान -प्रा.राम शेवाळकर <a href="https://youtu.be/Vd8nfbKno7o?si=fyWblJ4digtcigt3">https://youtu.be/Vd8nfbKno7o?si=fyWblJ4digtcigt3</a>

Syllabus Prescribed under Choice based Credit System (CBCS) 2024-2025

Faculty: Humanities

Programme: B.A. III (Philosophy)

Semester: VI

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
DSC - PHI- 601	Indian Philosophy - II	75

- 1. To differentiate between Purusha and Prakruti.
- 2. To compare between Nyaya's Epistemology.
- 3. To KnowVaisheshika's Major Category.
- 4. To restate and practice Ashtang Marga in own life.
- 5. To recite Mimansa's Theory of Error.
- 6. To criticize and evaluate Shankar Vedanta's concept of Maya & Word.

Unit	Content	
	Samkhya Darshan :	
	A) Purusha	
1 .	B) Prakruti	
'	C) Theory of Evolution	
	D) Satkryawada	
		(Periods 15)
	Nyaya Darshan :	
	A) Pratyaksha & Its Type	
1	B) Anumana & Its Type	
II	C) Upmana	
	D) Shabda & Its Type	
		(Periods15)
	Vaisheshika Darshan :	
	A) Dravya & Guna	
l	B) Karma & Samanya	
III	C) Vishesha & Abhava	
	D) Parmanu	
		(Periods15)

Yoga Darshan :  A) Chitta B) Vrutti C) Ashtanga Yoga D) God	
	(Periods15)
Purvmimansa Darshan :	
A) Karma	
B) Praman	
Uttarmimmansa Darshan (Shankar):	
C) Brahmana	
D) Maya	
	(Periods15)
	A) Chitta B) Vrutti C) Ashtanga Yoga D) God  Purvmimansa Darshan: A) Karma B) Praman Uttarmimmansa Darshan (Shankar): C) Brahmana

#### \*SEM

- 1) Investigate the Theory of Evolution of Samkhya & Submit Report
- 2) Practice on Ashtang yoga and submit a report.
- Investigate and report about Mayas activity in our personal life? According to Shankar.

(Student can choose Any one From the above)

## COs:

- 1) The ability of students to think for themselves will increase.
- 2) Different Views about Concepts will come up.

- \*\*Activities 1. Paper on any Concept of this course.
  - 2. Assignment on content of this course.
  - 3. Seminar on content of this course.
  - 4. Deliver the speech on any one Philosopher in Society.
  - 5. Quiz Contest on content of this course.

(Department / College choose Any Two activities of these five)

- 1) भारतीय तत्त्वज्ञान डॉ. वेदप्रकाश डोणगावकर, मैत्री प्रकाशन, लातूर, 2020, 978-93-84810-50-4
- 2) भारतीय तत्त्वज्ञान श्रीनिवास हरी दीक्षित, फडके प्रकाशन,कोल्हाप्र, सहावि आवृत्ति, 1996
- 3) भारतीय तत्वज्ञानाचा इतिहास पी. डी. चौधरी, श्री मंगेश प्रकाशन, नागप्र, दूसरी आवृत्ति 2002
- 4) भारतीय दर्शन के मूलतत्त्व रामनाथ शर्मा
- 5) भारतीय दर्शन चंद्रधर शर्मा, मोतीलाल बनारसीदास, पुणे,1995, 978-81-208-2235-1
- 6) भारतीय दर्शन चटर्जी अँड दत्त, पुस्तक भांडार पब्लिशिंग हाउस,पटना,2012
- 7) भारतीय दर्शन शोभा निगम, मोतीलाल बनारसीदास, प्णे,2008, 978-81-208-2415-7
- 8) भारतीय दर्शन की मुलगामी समस्याएं नारायण शास्त्री द्रविड़, सगार विश्वविद्यालय, सगार, 2009, 81-88289-34-5
- 9) A critical survey of Indian Philosophy Chandradhar Sharma, MotilalBanarasidas, Delhi, 14th ed. 2016, 978-8120803657
- 10) An introduction to Indian Philosophy SatishchandraChatarjee, Rupa & Co. 2012, 978-81-
- 11) Indian Philosophy S. Radhakrushnan, Oxford university, press, 2<sup>nd</sup> ed. 978-01-95-698428
- 12) Outline of Indian Philosophy M. Hiriyanna, MotilalBanarasidas publisher, Delhi, 5th ed. 2014, 978-8120810990

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Faculty: Humanities

Programme: B.A. III (Philosophy)

**SEMESTER: VI** 

Code of the Course/Subject	Title of the Course/Subject	Total No of Periods
DSE - PHI -602	LOGIC - II	75

## Cos -

- 1) To interpret logic regarding logical connectives.
- 2) To differentiate in statement forms.
- 3) To prove the validity of an argument by the deductive methods.
- 4) To differentiate between formal & non-formal fallacies.
- 5) To evaluate the theory of Induction.

Unit	Content	
I	<ul> <li>A) Introduction –</li> <li>B) Logical Connectives: Monadic &amp; Diadic – Not, And, Or, If -then, If and only if,[with truth tables]</li> <li>C) Use of Symbols</li> <li>D) Symbolization.</li> <li>(Periods15)</li> </ul>	
II	A) Statement Forms: Tautologous, Contradictory, Contingent., B) Decision Procedure: C) Truth table Method D) Shorter Truth table (Periods15)	
III	A) Formal Proof of Validity B) Nineteen Rules C) Rules of Inference D) Rules of Replacement E) The Rule of Conditional Proof (C.P.), F) The Rule of Indirect Proof (IP).  (Periods15)	
IV	A) Inference B) Kinds of Inference C) Definition & Description D) Rules of Definition E) Logical Fallacies: Types of fallacies. (Periods15)	
V	A) Induction B) Definition of Induction C) Principle of Induction D) Nature of Induction E) Problem of Induction F) Postulates of Induction	

- G) Whether it can be proved or not?
- H) J S Mill's method of experimental enquiry

(Periods15)

## \*SEM

- 1) Critical analysis of thoughts.
- 2) To analyses the thoughts whichever comes into the daily life.

## Cos:

- 1) The ability of students to think for themselves will increase.
- 2)Different views about various aspects of study will come up.

## \*\* Activities

- 1. Paper on any Concept of this course.
- 2. Assignment on content of this course.
- 3. Seminar on content of this course.
- 4. Quiz Contest on content of this course.

(Department/ College can choose any two activities of these four)

## **Reference Books:**

[1] I.M.Copi: Introduction to Logic

[२] I.M.Copi: Symbolic Logic

[३] बी.एम.ठाकरे : तर्कशास्त्र

4) दि.य.देशपांडे व डॉ सुनीती देव : सांकेतिक तर्कशास्त्र व उद्गमन

5) दि. य. देशपांडे, सांकेतिक तर्कशास्त्र, विद्या प्रकाशन, नागप्र

6) तर्कशास्त्र, डॉ. संतोष ठाकरे, कुम्भ प्रकाशन, अमरवाती

7) तर्कविद्या १ व् २, बी. आर. जोशी. कुलकर्णी, मठवाले, स्वाति प्रकाशन, पुर्णा

Syllabus Prescribed under Choice based Credit System (CBCS) 2024-2025

Faculty: Humanities

**Programme: B.A. III (Philosophy)** 

Semester: VI

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
DSE - PHI- 603	Santa & Reformers Philosophy	75

- 1) To interpret the Nature of Indian Santa's Philosophy.
- 2) To differentiate between Santa's Philosophy.
- 3) To explain the relation between Spiritualism and Social Activities.
- 4) To explain the Major Social problems by Various Santa's action.
- 5) To Evaluate and criticize various Concepts according Santa's Philosophy.

Unit	Content	Period
1	Sant Gadge Maharaj: (1876-1956)  A) Life biography B) Criticism of God C) Social Activity D) Moral View (Karm, Ahinsa, Asteya, Aparigruha, Shauch.)	15
II	Gulabrao Maharaj (1881-1915)  A) Life biography B) Bhakti and Its Type C) Samanvay Sidhant (Dharm) D) Thoughts On Shaddarshan	15
III	Vinoba Bhave (1895-1982)  A) Life biography B) Sarvoday Samaj C) Bhudan Movement D) Lokniti	15
IV	Tukdoji Maharaj (1909-1968)  A) Life biography B) Brhmachary Dharma (Chapter 02) C) Samudaik Prarthna (Chapter 27) D) Atma Anubhav (Chapter 37)	15
v	Baba Amte (1914-2008)  A) Life biography B) Experiment of Samya Yoga C) Experiment of Shramashram E) Concept of Anandwan	15

*SEM				
1) Visit to S	1) Visit to Samadhi Sthal of above Sant (any one) and submit a report.			
2) Do any o	2) Do any one Social Activity and submit a report.			
3) Justified	3) Justified social Evils and write essay on this.			
	(Student can choose Any one above three)			
COs:  1) The ability of students to think for themselves will increase. 2) Different Views about Concepts will come up.				
**Activities	**Activities 1. Paper on any Concept of this course.			
	2. Assignment on content of this course.			
	3. Seminar on content of this course.			
	4. Deliver the speech on any one Santa's in Society.			
	5. Quiz Contest on content of this course.			
	(Department / College choose Any Two activities of these five)			

- 1) संतांचे तत्त्वज्ञान, संपा. डॉ. सूनीलदत्त गवरे, अथर्व पब्लिकेशन्स, धुळे, 2022, 978-93-94269-19-4
- 2) श्री संत गाडगेबाबा, प्रबोधनकार ठाकरे, सनय प्रकाशन, नारायन गाव २०१९, ९७८-९३-८४६००-४५-७
- 3) भारतीय नीतिशास्त्र, डॉ. जयप्रकाश शाक्य, अशोक प्रकाशन, आगरा, २०११
- 4) ग्रामगिता, तुकडोजी महाराज, संपा. सुदामजी सावरकर, श्रीगुरुदेव आत्मानुसंधान भू वैकुण्ठ, टेकडी, ब्रहमपुरी
- 5) भारतीय नीतिशास्त्र, (विनोबा भावे), अशोक प्रकाशन, आगरा
- 6) सिमधा, साधना आमटे, पॉपुलरप्रकाशन, मुंबई, २०१५, ९७८-८१-७१८५-७८०-७
- 7) अंधारातून प्रकाश्कडे, लीलाधर हेगड़े, ज्योत्स्ना प्रकाशन, पुणे, २०१४, ९७८-८१-७९२५-३७३-१
- 8) बाबाआमटे यांची अनंदवनाची संकल्पना (लेख), वेदप्रकाश डोनगावकर, Indo Western Reserchers, Issue. XX, Vol. II, Feb. 2024
- 9) गाडगेबाबा यांचा देव <a href="https://youtu.be/PwIc2zVa\_H4?si=SYk9GlmhNuHYYvHI">https://youtu.be/PwIc2zVa\_H4?si=SYk9GlmhNuHYYvHI</a>